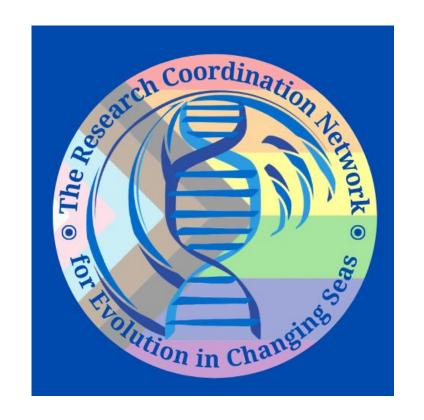
# The Research Coordination Network for **Evolution** in Changing Seas

Compiled by Katie Lotterhos Northeastern University

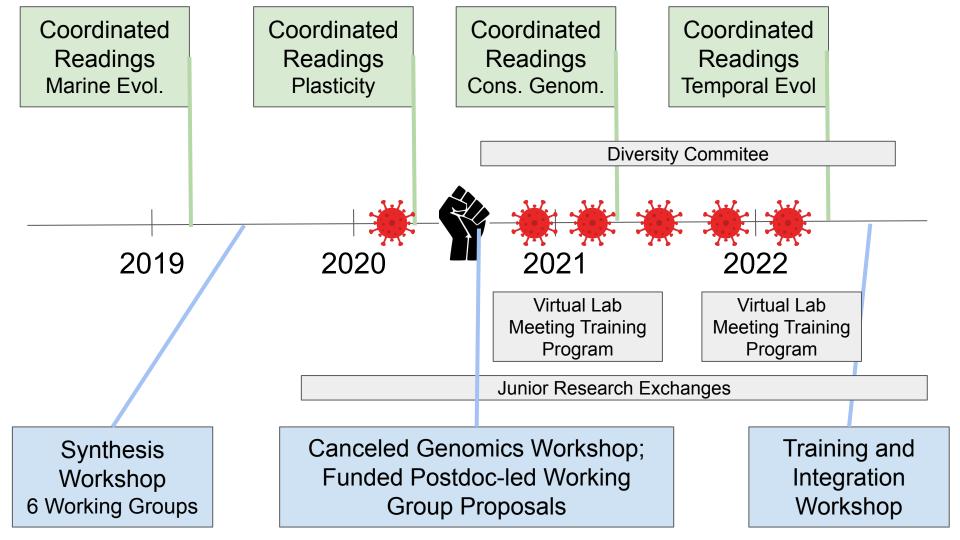


National Association of Marine Labs October 2023

## Goals of Research Coordination Networks

- Advance a field or create new directions in research or education by supporting groups of investigators to communicate and coordinate their research, training, and educational activities
- Provide opportunities to foster new collaborations, including international partnerships, and address interdisciplinary topics.
- Innovative ideas for training, broadening participation, and development of community standards for data and meta-data are especially encouraged





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Initiative	# of new collaborations
Working Groups	~100
Professional development exchanges	~21

Initiative	Training and Education
Working Groups	3 new websites
Coordinated Readings	Dozens of participants each year
Virtual Lab Meeting Training Program	~ 80 junior academics trained

# How the network started

## How the network started











**Geoff Trussell** 



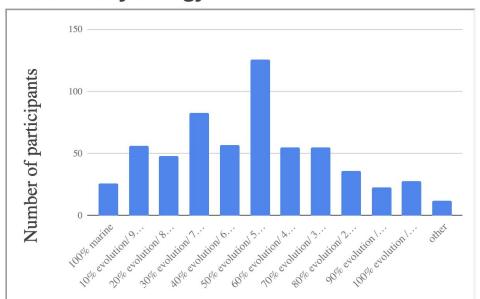
The decision to be an open, inclusive network

~600 members

75% USA

Membership webpage

# Self-characterization of our participants as how their research program or interests are divided between marine and evolutionary biology:



## Research

# Working Groups

- Special Feature in Proceedings of the Royal Society
- 13 publications with more in press!

#### THE ROYAL SOCIETY

All Journals ✓

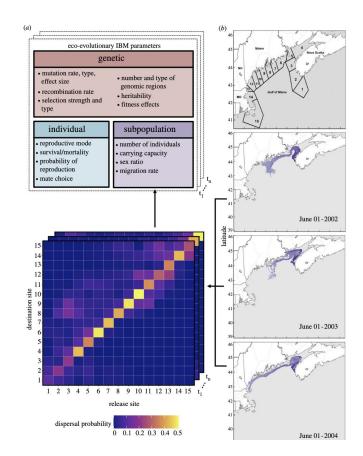
Home Content - Information for - About us - Sign up - Submi

### **Evolution in changing seas**

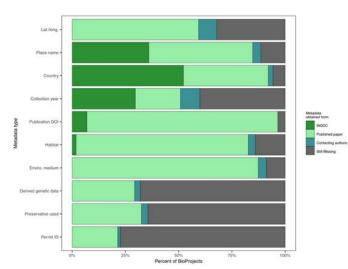


Marine systems probut these fragile ed decades there has organisms to cope marine species and robust predictions i adaptation of speci generations to respect conducting evolutions the current state of and propose practik nowledge gaps w

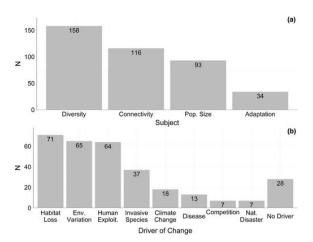
# Integrating eco-evolutionary and oceanographic models



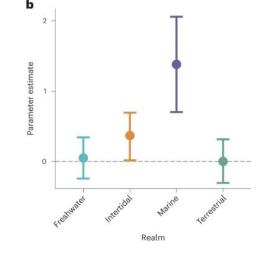
Metadata gaps in genomics hinders biodiversity surveillance



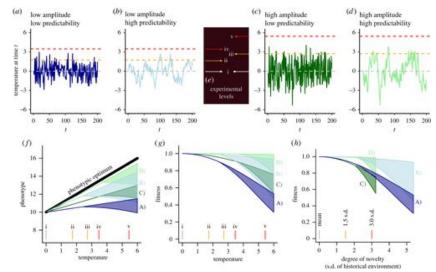
Temporal Genomics

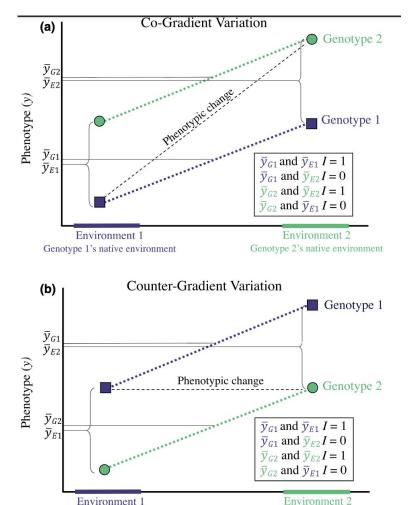


More variation in thermal plasticity on ocean than on land



Synthesis of plasticity evolution due to climate amplitude, predictability, and novelty





Genotype 2's native environment

Genotype 1's native environment

Quantitative method for measuring countergradient and cogradient variation

# Education

**Topics** 

**Panel Seminars** 

Reproducibility in Marine Genomics

**Working Group Members** 

Internship

Contact

# Introduction

The MarineOmics working group is part of the RCN for Evoluti **reproducible** and **robust** genomic research in nonmodel spe next generation sequencing and bioinformatics advance at a obsolete. MarineOmics aims to support robust genomic reseathrough this dynamic, open-sourced website addressing introgenomics.

Rigorous: following best principles to identify and mitigate so

Reproducible: when others can reproduce the results with ac



#### 1 Introduction to Marine Genomics

- 1.1 Cloud computing versus individ...
- 1.2 Meet our instructors!
- 1.3 Schedule

#### 2 Week 1- Welcome!

- 2.1 Introduction to shell computing ...
- 2.2 How to access the shell
- 2.3 Week 1 Objectives
- 2.4 Navigating your file system
- 2.5 Shortcut: Tab Completion
- 2.6 Summary & Key Points
- 2.7 Navigating Files and Directories
- **2.8** Moving around the file system
- 2.9 Examining the contents of other ...
- 2.10 Full vs Relative Paths

# 1 Introduction to Marine Genomics



## Educational Resources from RCN Labs

Please help us build this page of educational resources for teaching at the intersection of marine and evolutionary science. We are particularly interested in teaching materials that feature or highlight research being done by people from diverse backgrounds.

#### **Elementary School (Grades K-6)**

· Preschool Shell Matching Game

#### Middle School (Grades 6-8)

#### **High School Students (Grades 9-12)**

- This webpage put together by the Lotterhos Lab contains activities for teaching evolution and marine science, including:
  - · Non-genetic inheritance
  - · Effects of ocean acidification on marine calcifiers
  - o Seagrass wasting disease
  - o Modeling the Dynamic Oyster Microbiome (Highlights research by a Latina)
  - · Using SliM to understand and simulate evolution
  - o Curriculum for a 6-session "Learn to Code" workshop (1.5 hours per session)

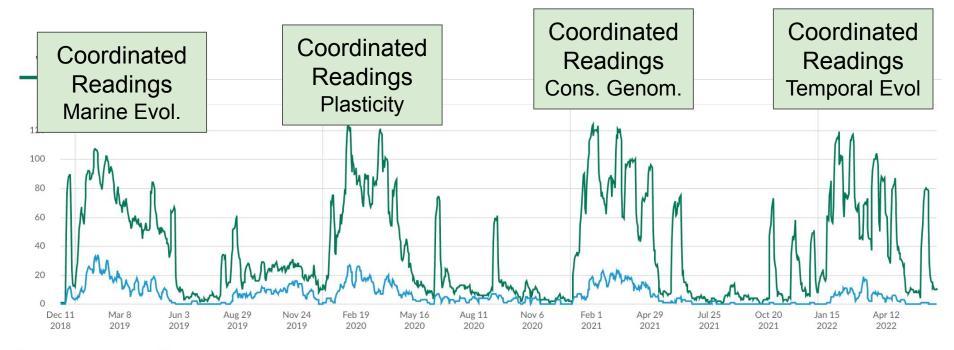
#### **Undergraduate Level**

 Paper strip activities for understanding F-statistics For undergraduate and graduate students in learning population and conservation genetics. F-statistics convey important information about the genetic structure of populations. But what do they mean? This learning module teaches F-statistics in a backwards way than normally taught. Instead of giving students data and having them calculate the F-statistics, we give students the F-statistics and challenge them to build the populations that would have those statistics.

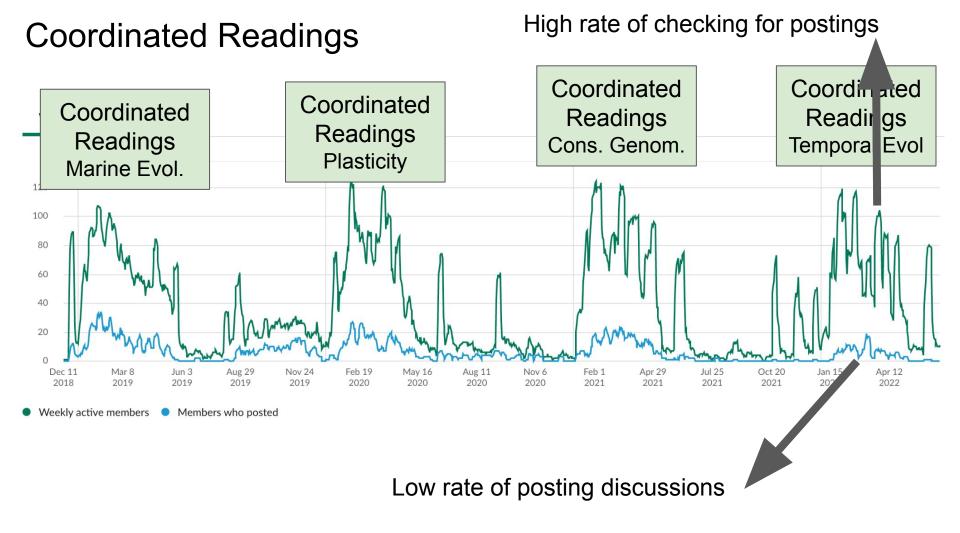
#### Graduate Level or Upper Level Undergraduate

- · A List of R Shiny Apps for Population and Ecological Genetics
- . The webpage of the Temporal Genomics working group
- You-tube recordings of 2021 seminar series and other resources
- The webpage for the marine-omics working group
- Recordings of panel discussions on genomic data analysis and other resources
- [The webpages for Kelp and Urchin Genomics as a Gateway to Bioinformatics: Teaching Materials]
- Marine Genomics and Bioinformatics Course
- We have two versions of the Marine Genomics course available for use by the community and have made the materials accessible to both instructors as well as students. One version covers a semester (15 weeks) worth of material and the other covers a quarter (10 weeks) of material

# Coordinated Readings: Slack analytics



Weekly active members
 Members who posted



# Diversity and Inclusion

# Diversity, Equity, and Inclusion



The Research Coordination Network for Evolution in Changing Seas





# Trainees Featured on Webpage and Twitter



Bishnu Adhikari



**Tait Algayer** 



Mahsa Alidoostsalimi



Kiran Bajaj



**Alison Hall** 



**Carmen Hoffbeck** 



Kaleea Korunka



Nicola Kriefall



Lucia Barrera Undergraduate at



**Tatum Bernat** Currently, a Lab



Ian Birchler De Allende



**Samuel Bogan** Ph.D. student at University



**Margaret Campbell** 



Su Chung Undergraduate at the



Matías Gómez-**Corrales** 



**Genece Grisby** Undergraduate at



**Jay Krithivas** 



**Anna Krylova** 



**Abigail Ladner** 



**Andy Lee** 



Venkat M



**Camila Mac Loughlin** 



**Gabi Mendez** 



**Melissa Naugle** 



**Uzezi Okinedo** 



**Raquel Ponce** 



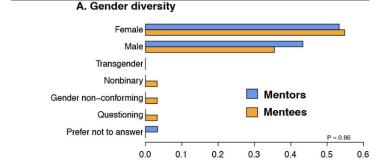


# Virtual Lab Meeting Training Program-Diversity

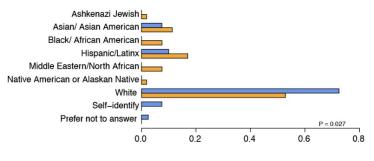
- Matches Mentees

   (undergrads, grad
   students, techs,
   in-betweeners) with

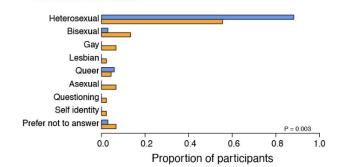
   Mentors
- Mentees receive a \$500 stipend for attending 10 lab meetings virtually, and leading 2 lab meetings



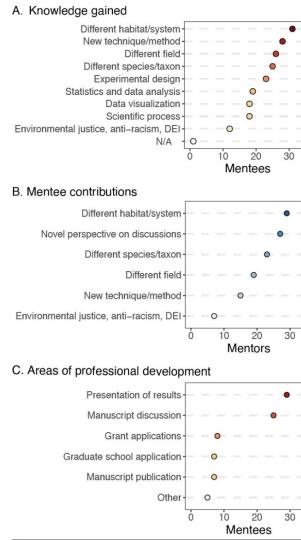




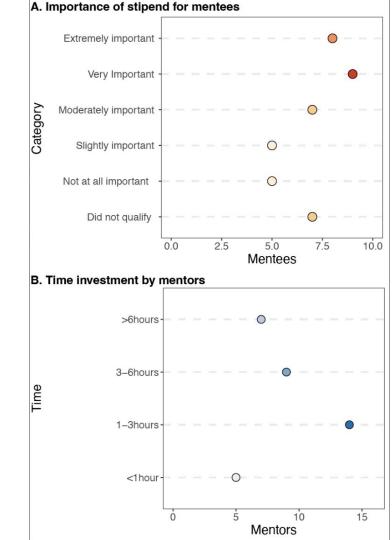
#### C. Sexual Orientation



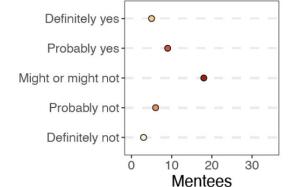
# Virtual Lab Meeting Training Program-Benefits



# Virtual Lab Meeting Training Program-Cost

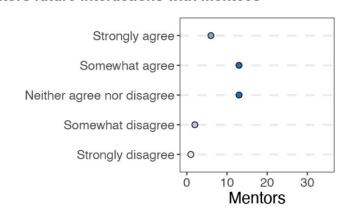


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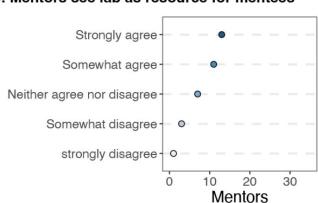


B. Mentees future collaboration with mentors

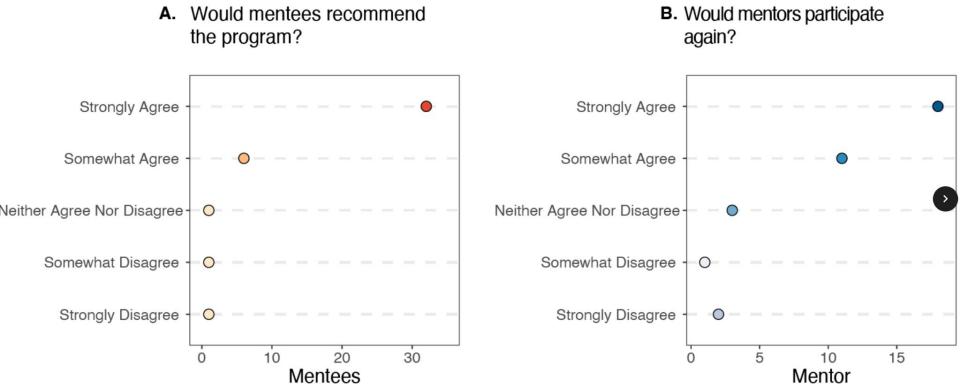
#### C. Mentors future interactions with mentees

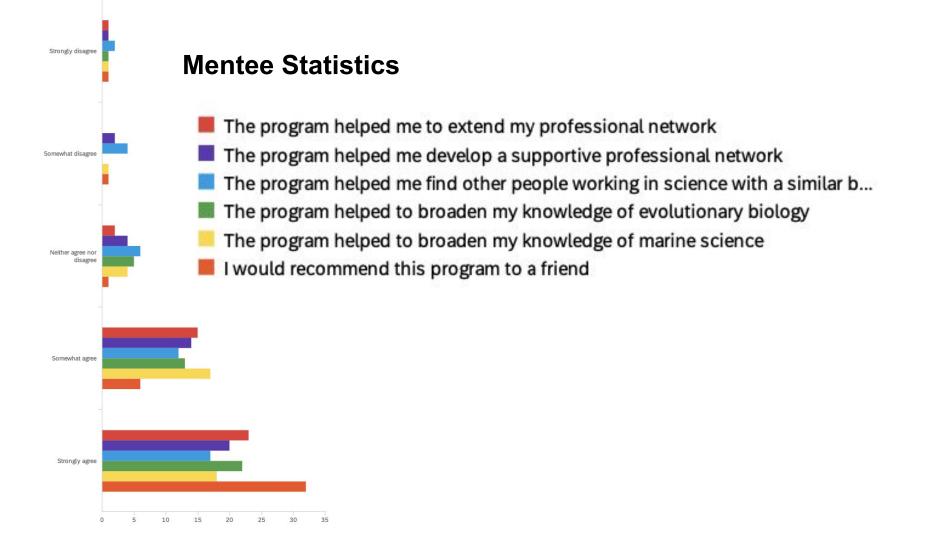


#### D. Mentors see lab as resource for mentees

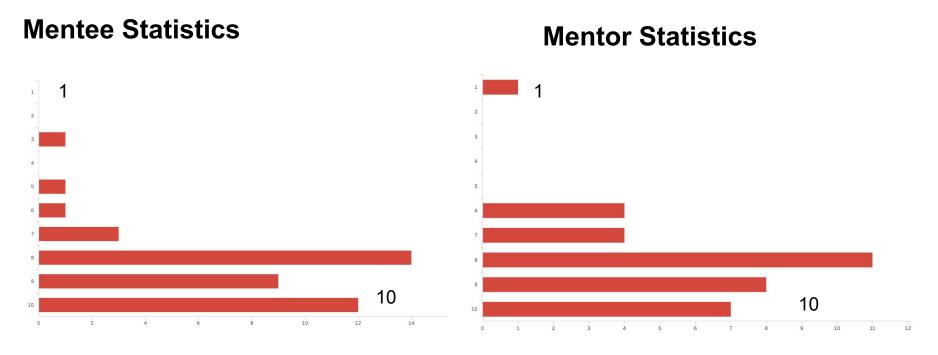


# Virtual Lab Meeting Training Program- Overall





On a scale from 1 (lowest rating) to 10 (highest rating), please rate the Virtual Lab Meeting Training Program.

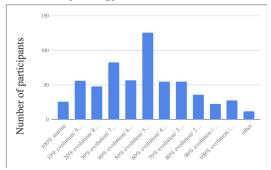


Mentees rate the program higher than mentors

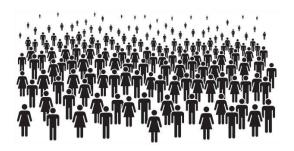
# Reflections

# Tips for running an RCN

Self-characterization of our participants as how their research program or interests are divided between marine and evolutionary biology:



Membership sign up in Google Form, stats on webpage automatically updated



Working-Group Led Activities

Pay stipends to junior working group members! (Thanks pandemic!)

Get annual reports from Working Groups in NSF format (Google Form)



Steering Committee,
Diversity Committee,
should add Grad/Postdoc
Association

# Challenges running an open RCN

- Need administrative support
  - Logistics of organizing a large number of stipends and reimbursements
  - Logistics of organizing conferences
  - Keeping membership updated on webpage - people move - also active vs. inactive members
  - Fielding a large number of nuanced questions
- Annual Reports, Research.gov does not like to accept my spreadsheet of participants
- Getting working groups to upload data to BCO-DMO

DIVERSITY ▼ MEMBERSHIP ▼ EDUCATION ▼ DATA CURRENT ACTIVITIES ▼

# Data from the Evolving Seas RCN

#### **Data from the Evolving Seas RCN**

Synthesis activities conducted with RCN funds have generated new data in the form of simulations or metaanalyses. To be complient with our NSF grant, these data are archived in a compliant manner at this site:

**Link to the Evolving Seas RCN on BCO-DMO** 

For RCN members: archiving data and code

Website: <a href="https://rcn-ecs.github.io/">https://rcn-ecs.github.io/</a>



